

Chautauqua County Education Coalition: Benchmark & Improve Kindergarten Readiness – Working Document

I. Grand Challenge

Guiding Question: *What do we need to do as a County collaborative to ensure all children are ready for kindergarten?*

II. Stakeholder Concept: Stakeholder Identification

- a. Make determination on how best to collaborate with existing Chautauqua Connection’s Children’s Coalition
 - Utilize the Coalition Building Process to support the Chautauqua Connection’s Children’s Coalition. Work with this group
 - Offer training to current Coalition facilitator transferring knowledge of how to use the Coalition Building Process tools

Who... (entity)	Who... (person)	Guiding Team Participant?
BOCES (early childhood representative)	TBD	
Jamestown City Schools	TBD	
Dunkirk City Schools	TBD	
Falconer School District	TBD	
Maple Grove School District	TBD	
Chautauqua Lake School District	TBD	
JCLC	Rosary Kalivas	
COI – Head Start	Beth Mulkin	
JCC Professor/ ED of Chautauqua Lake Child Care Center – Teachers Child Care Courses	Beth Starks	
	Judy Metzger	
Connections Children’s Coalition	Patrick Smeraldo	
COI – Child Care Council	Bonnie Slate	

Update: 5-25-15

Little Seeds Pre-School	Jennifer Phillips	
Cummins	Angie Peck	
Cummins	Lori Jafarjian	
CHN	Ann Abdella	
United Way	Tory Irgang	
Retired – Instructor	John Osborne	
TRC	Heather Brown	
IEP Coordinator @ Health Department	TBD	
Migrant Head Start – Fredonia @ St. Joe’s	TBD	
JPS – ESL	Tamu Reinhardt	
TRC	Carol Peterson	
Infinity	TBD	
SUNY Fredonia – Child Care Center	Susan Amatuzzo Susan.amatuzzo@fredonia.edu 716-673-4662	
SUNY Fredonia – Education	Mira Berkley	
Jamestown Pediatrics	Lynn Dunham	
Chautauqua Center	Mike Pease	
Children’s Place – Presbyterian Church	Sue Carlson	
YWCA	Tina Jones	
YMCA – Jamestown	Rhonda Migliorie	
YWCA – Westfield	Brenda Backus	
Lakeshore Family Center - Child Care Center	Sharon Reinhardt	Is it still open?

Secondary Stakeholders

Supporting Stakeholders

III. A Collaborative Process: Agreement on the Process

IV. Critical Roles

- a. CC/CCEC Leadership Meetings to determine formation of and participation in guiding team
 - i. Meeting with Patrick and Heather
 - ii. Joint Oversight Committee meeting
 - 1. Discuss where we have commonality and opportunity
 - 2. Review the process we are using in our approach
 - a. Patience while we explore what the shared opportunities. Identifying work we cannot necessarily do alone but what we can do together. Common approach and common language that is being used in a variety of places, it is about bringing people together, it is about getting the right people together to work on something that we cannot necessarily work on alone. Develop a picture of where we are at today with a bridge to tomorrow. (leverage process, provide resources/assets and experiences from other communities)
- b. Guiding Team Members: TBD
 - i. Stakeholder identification will be ongoing in terms of reviewing stakeholders and managing participation.
- c. Convener(s): Patrick & Todd
- d. Stakeholder Organizations: (*see stakeholder listing*)
- e. Process Facilitator(s): Todd Trantum
 - i. Data Analysis – Dr. Kazi
- f. Content Experts: Jennifer Berke, Maria Berkley, Beth Starks, Deke Kathman, Education Coalition Network via Cummins Foundation, Schuyler Center, Ready Nation, James Heckman, Steve Barnett/Rutgers, National Association of Education of Young Children, United Way System

V. Shared Outcomes

VI. Stakeholder Alignment

VII. Gathering the Information

- a. Messaging/Presentation to the Schools and stakeholders (living document)
 - i. What we are doing
 - ii. Why is it important
 - iii. National Data and the local snapshot
 - iv. Success stories from other communities (Columbus and others)
 - v. Evolve the presentation

- vi. Are we a demonstration project/initiative of sorts
- vii. Beth Starks video with Ken Adams
- viii. National speaker opportunities on this topic to help create awareness
- b. Survey Superintendents – Tim Mains is willing to lead this project
 - i. Primary Data
 - 1. What classes are being offered in districts in this space
 - 2. What type of tests are districts using
 - 3. What other assessments do the districts use
- b. Scope of Work – Todd Tranum
 - i. Current State Analysis –
 - 1. Kindergarten Data (See community health assessment and the Children’s Coalition, Maternal Infant Child Health Grant information, BOCES, Health Foundation of Western and Central New York, Kids Count Data, March of Dimes, Jan Walkden)
 - a. How many kids are born each year
 - i. 2005- 1,457 – Kindergarten 2010
 - ii. 2006- 1,494 – Kindergarten 2011
 - iii. 2007- 1,504 – Kindergarten 2012
 - iv. 2008- 1,395 – Kindergarten 2013
 - v. 2009- 1,442 – Kindergarten 2014
 - vi. 2010- 1,372 – Kindergarten 2015
 - vii. 2011- 1,412 – Kindergarten 2016
 - viii. 2012- 1,348 – Kindergarten 2017
 - b. How many kids are coming into Kindergarten
 - c. How is K-Readiness assessed today
 - i. # ready
 - ii. # not ready
 - iii. What is the tool(s)
 - 1. DIBELS
 - 2. F&P
 - 2. Measuring K-Readiness Dr. Kazi
 - a. There are some data limitations.
 - b. Discuss with Tim Mains
 - c. Currently the most accessible tools with accessible data are DIBELS, F&P Test. There may be others that will be defined by Tim Mains information gathering
 - i. School Data Accessible by Dr. Kazi (near term)
 - 1. Sherman
 - 2. Silver Creek
 - 3. Frewsburg
 - 4. Southwestern
 - 5. Dunkirk

6. Chautauqua Lake (Ripley)
7. Brocton
8. Jamestown
9. Westfield
10. Clymer
- ii. School Data that will require outreach (long term)
 1. Falconer
 2. Fredonia
 3. Forestville
 4. CVCS
 5. Panama
 6. Pine Valley
 7. Maple Grove
3. There are also data sets available through Dr Kazi for these programs:
 - a. Headstart
 - b. Jamestown Community Learning Council
 - c. Chautauqua Lake Child Care Center
4. Develop and implement a communication strategy with Superintendents to facilitate the capture of the data. Communicate what we are doing and the why.

VIII. Develop Current State Map About Kindergarten Readiness

Who...	is doing what...	for whom...	and why are they doing it?	How is success measured?

IX. Understanding the Challenge

X. Future State Picture

XI. Catalytic Projects

XII. Restructuring the Work

XIII. Strategic Alignment

XIV. Continuous Improvement

Update: 5-25-15

Additional Notes:

November 20th, 2014

Beth Starks – Bring onto Coalition – Respected Leader – Can provide some facilitation support

There are specific domains that lead to K-Readiness

- Physical Wellbeing
- Approaches to Learning
- Cognition & General Knowledge

Identify the tools used to measure readiness and promote of those tools

- Promote the best tools (Identify them)
 - Ripley, Jamestown, CVCS, Dunkirk, Pine Valley, Silver Creek
- Get the information out there
 - For example – perform a PILOT at Dunkirk and a rural schools & Chautauqua Schools
 - Sync Data